

Present: Dana Thomas, Elisha Baker, Helena Wisniewski, Robert Boeckmann, Saichi Oba, Daniel Monteith, Tom Case, Rick Caulfield, Fred Villa

Approval of the summary of the 5.16.2013 meeting – Attachment

2. New Program Proposals and Deletions – UAS Associate of Science – coming – will be posted and distributed. New program proposals area quite large; we will use executive summaries only for BOR in the future, if they are okay with that. We will discuss executive summary content at next meeting. UAA is implementing course leaf – an online catalog that should facilitate more efficient processes.

3. Move the McDowell graduate survey to every other year?

see <http://www.alaska.edu/student-services/staff/ua-grad-surveys/UA-Grad-Survey-2012.pdf>

Improve communication with Deans/Dept Chairs/Student Services about the survey. The president would like to see a brief summary of recommendations/actions taken by MAUs presented at the September BOR meeting – timing was discussed but September was accepted.

4. Updating credit requirements list for all programs – Attachments – Saichi Oba – note that May-13 column in each spreadsheet indicates credit increases or decreases between 2011 and May 2013. Faculty senates and provosts were asked to scrutinize requests to add requirements that increase the credits required for certificate and degree programs beyond the usual guidelines. It was agreed that this issue should be addressed in regular program review process.
5. Review the UA 5-Year CTE plan draft document – Fred Villa – SAC and Community Campus directors provided valuable suggested revisions. This will be submitted to the state and when approved it will be distributed. Tourism and hospitality was not mentioned – UAA has a program in this area – however, this is not an emphasis area for the university in terms of a high demand job area.
6. Draft motion on UA common placement tests, placement scores, and expiration dates for English and Math - Accepted

The Statewide Academic Council (SAC) recommends that the three faculty senates decide upon common placement tests, placement scores, and score expiration dates for lower division mathematics and English courses across the system. The faculty senates would be responsible for selecting the tests, placement scores and expiration dates and agreeing upon each of these areas. SAC requests that each faculty senate pass a motion supporting this collaborative effort.

MOTION: The _____ Faculty Senate moves to approve the use of common placement tests, placement scores, and score expiration dates for lower division math and English courses across the UA system. EW* nBT/F3 11.04 Tf1 0 0 14 ap3.000091i574 Tm0.133 g0.133 G()9()-3()9()JTJET@MC /P A

services that give them every opportunity to be successful. UA should only admit students into baccalaureate programs that are prepared to complete those programs. ~~The historical use of pre-major and baccalaureate intended categories should be discontinued because students placed into these categories did not universally get the support they needed to be successful.~~ UA Institutional Research and Planning will provide support analysis as requested by the task force.

This change is intended to have several impacts. First, this change is intended to clearly communicate to future students, their parents, their teachers and school districts, UA standards for baccalaureate admission standards. Second, the U.S. Department of Education often currently treats UA institutions as only four-year institutions and the required data reporting does not represent UA or Alaska well. The intended change is intended to more appropriately represent UA and Alaska on the national scene. Third, currently UA has relatively few clear pathways from associate programs to baccalaureate programs the way other community college – universities do in other states. This change is intended to encourage the development of such pathways and for UA to track students following those paths.

9. Revision to University Regulation 04.06.010 (J) - ACCEPTED

J. Employees, spouses and dependent children must maintain a 2.0 or better cumulative GPA to be eligible for undergraduate education benefits. Employees, spouses and dependent children must maintain a 3.0 or better cumulative GPA to be eligible for graduate level education benefits. (delete "Grade" and add "Eligibility") appeals will be reviewed in accordance with the procedures for challenges to academic decisions set forth in university regulation and MAU rules and procedures.

Rationale: The change in wording from "Grade appeal" to "Eligibility appeal" is proposed because a grade appeal refers to a process to have a grade changed. The purpose of this appeal is to have eligibility for a benefit reviewed. An appeals process is important to empower MAUs to deal with exceptional cases in assessing eligibility.

10. Roundtable