

Academic Council Notes

2. Approve January 30, 2019 meeting notes – All, 2 min
corrections to Kelly. No corrections, notes approved.
3. January 30, 2019 action item/regulation implementation
Reviewed.
4. Academic Council Scorecard updates – Paul, 5 min
Need to clean up the scorecard, eLearning, etc. Look at
etc. These topics will come up again.
5. UA Reg. R.04.04.070 Emeritus Status & R04.07.0
– Final approval of the council requested. No objections
forward through to the president for approval.

ACTION: UA Reg. R.04.04.070 Emeritus Status & R
forward with Action Transmittal.

6. Budget – Paul, 15 min – Today the president spoke
The president's message is one of advocacy. We have
so this will be the starting position. As faculty and
university budget. The other approach is that we need
will need to plan for various contingencies. We are
Paul will meet with the president and chancellors of
look like. Many of the discussions will be in public
difficult. The budget is very confusing to us, because
splitting off community campuses with their own f
campuses to be more cost effective, so took some o
community college. This is not how the university
created something that is not currently there (as a c
campuses do more than what the appropriation is n

case scenario”, no option will be off the table in terms of cuts and changes. As programs come up, we will need to look at them closely.

DISCUSSION: Fred – Should the council meet more frequently or develop subcommittees? Paul – This is a possibility. There will be conversations on looking at different options, cross-council conversations and coordinating activities. When eliminating programs/courses, we will need to coordinate the activity. John – Would like the president, or someone, explain why it is perceived that the OMB is funding KPC. Paul – Because of how the campuses work, they appear to be operating as a stand-alone unit. The thought may have been derived from experiences from “outside” models (models in other states). The budget will remain a standing item on the next few meetings.

7. Senate Bills 30-Establishing the middle college program for public schools & 31-transferability of academic credit for specified courses among postsecondary education programs – Paul 10 min (*attachment*) – The budget dropping and the House organizing, they may be dropped in lieu of the budget. We need to continue working towards developing transferability. There is a new bill proposed as of yesterday. We currently report yearly, and will need further information. In the transferability bill, there is a history of courses that did not transfer, but these have been updated and corrected and is no longer a problem. Paul expects to be invited to testify on how we are already meeting the objectives of the bill, and calls on the provosts to assist in gathering the information.
8. Dual Credit update – Teri, 5 min – Participated in the second hearing. The majority of the focus

do at the institutions they transfer to. It is just getting started (4th year). There are 30 institutions across the US. The next 4-6 weeks will have a report available on the results to date. Karen – UAS is very interested. Would like to work with Dan. UAA is also interested. This is able to be done across the whole state, including the community college of the Air Force. This will help us be more military friendly. This is also a valuable tool for students who would like to explore outside of Alaska and then decide to come back home, will make it easier for them to transfer those courses back. More students transfer into Alaska than out (with their 2 year degree). This provides a reason to come here because they would not lose their credits. – How to maintain alignment – If all institutions participate in the Passport, the alignment issue is solved. Susan – UAA was one of the First 100 institutions. If the rest of the campuses sign on, we would get up to 5 years free. Alex – UAF may want to participate. Anupma was wondering about the cost benefit of being in WUE. Dan – Yes, this is a natural bridge between the Passport and the WUE institutions. The concern is that the Passport would rise or fall on its own first. It is a natural next step that would be a great benefit for our students. Paul – Would like UAF to take another look at this. Paul will follow up with Anupma again. There is also the GER ma

UAS has had difficulty finding proctors. David – A decision needs to be made on obtaining virtual proctors. Internet access is the only restriction in some location. The \$5 model did not appear to provide the amount of security needed. Karen – Is each university paying for the student to take a test in ALEKS. David – the current price per student is \$20. Before we moved to system wide ALEKS placement, UAF was billed and the student was later charged a fee when they would matriculate. UAF incurred a loss if the student didn't matriculate. Proctoring is a separate fee. John S – Compliments David on the report provided. It contains useful information. Fred – Is there a written recommendation from the faculty committee on the ALEKS testing, or is there something needed to move this forward? David – The next move is to have it addressed at the Academic Council. There has not been a written proposal, but has had a formal presentation with slides provided to the provost. Paul – Would need a cost breakdown, per student basis. How do we distribute the cost (provosts decide?/statewide?). We need to make an informed fiscal decision. The next step is to crunch the numbers and see how we can make this work, cost effective for the students. David and Jill can provide a cost per student. There is one fee for the exam and two options with fees for the proctoring. UAF is in favor of the \$9 proctoring fee. Registration opens in midApril for fall courses. David suggests moving forward with a spring implementation, smaller group of students, more time to update websites, etc. John – Are we willing to have an ACT score, are we going to make them pay the \$29? David – UA used to use ACT for math placement. A committee was formed looking at that placement and it was through that process they decided to go with ALEKS.

ACTION: ALEKS - Discharge the duties of the committee. The committee will provide a final report breaking down the fees and service provided.

13. Graduate certificates: Revision to BOR policy and reg 10.04.02 – Anupma, 5 min – The policy gives to the president the ability to create certificate programs. Anupma would like to include graduate certificates to the list. The question of prerequisites that graduate certificates require

debrief for the council would be useful. Accreditation chair or dean could give a brief update on where we are (site visit).

17. Faculty Alliance update – Chris, 10 min – has reviewed the alcohol and marijuana policy review. A committee has been developed to review.
 - a. Faculty Initiative Fund – Review (attachment) – Make the comments on each of the points as optional, but the summary comment required. Paul – Kelly has the form online. Would like to make the summary comment section required. Would like the reviewers to evaluate each tier separately. There have been a couple of people from last year’s winners that would like to review this year’s.
 - b. Options for inter-university course sharing developed from UAF survey on course block alignment (attachment) – In response to president Johnsen’s challenge for an 80% solution, we need technology to make this happen, but do not need the full video conferencing in the classes.
18. College of Health School of Nursing and School of Allied Health – Jeff, 5 min – Chancellor Caulfield helped make this year’s conference a success. The foundation of the plan for expanding the program in SE is going forward.
19. Student Success Convening in March 2019 in Anchorage – Saichi, 5 min – Will be held on March 22d in Anchorage. Today, everyone who is on the Google Group is where they are starting this on. There is no cost to register. Anticipating 80 people. Jim Minor, Cal State system, will be the keynote speaker, and is an expert on student success and framing. When Dr. Minor is in Anchorage, he would like to talk to other groups about student success. Paul – Saichi had wondered if this was financially feasible at this point with the budget, but it is needed to promote student success.
20. eLearning Subgroup Committee update – Karen, 5 min. – Still trying to get charter approved. Working on definitions and pricing. Paul – How we deliver our courses across the state will make eLearning more valuable in the future.

Of note:

Fred – CCDC has decided to postpone the face-to-face meeting and will resort to an audio conference time next week for about an hour. Michelle and Paul will be on the phone with CCDC.

Paul – Will be in Juneau for JEDC and Innovators Hall of Fame. Will hopefully meet with educators. ASA will meet Thursday. Will be laying out some options for UAA SOE accreditation problems. Had

an open forum last week with good turnout and good input. John – There has been a care team provided for the students and will be reaching out to the students providing support services. UAF and UAS has also been very helpful in assisting students to transfer and find solutions.

ACTION ITEMS:

ACTION: UA Reg. R.04.04.070 Emeritus Status & R04.07.095 Staff Emeritus - Kelly will move forward with Action Transmittal.

ACTION: ALEKS - Discharge the duties of the committee. The committee will provide a final report breaking down the fees and service provided.

ACTION: Graduate Certificate – R10.04.02 - Work up the language for changes to the regulation for the March meeting. Will discuss, vote and potentially forward to Summit Team.

ACTION: Aligning UA add/drop dates for tuition and fee payment - Paul will follow up with Myron.

ACTION: “Alaska First Choice” for online courses: Legislative intent language for AK schools - Paul will discuss with Miles and Weston to see what the climate is on this.