

Convening kick off - Dr. Anupma Prakash, UAF Provost and Executive Vice Chancellor Keynote Welcome - Dr. Paul Layer, UA Vice President, Academics, Students & Research

10:00 am Opening Keynote - Dr. William B. Davis, Interim Vice Provost, Washington State University

10:10 am- Break

- 11:00 am Sessions (Attendees will be placed into their sessions automatically)
- s <u>Supporting Happiness, Wellbeing and Mental Health</u>, Mat Wooller (UAF) & Brighton Brooks (UAF); IT staff: Brittany Van Eck
- s <u>Peer-Learning Assistants in Large and High-Risk Classes</u>, Rachael Hannah (UAA), Sam Cook (UAA); Moderator: Jessica Skipper; IT staff: Ginny Kinne

9:10-10:00 am

(Convening zoom room)

The impact of peer learning and building social environments in courses. This is based on the transformation of pass rates and elimination of performance gaps between first-generation and non-first-generation students in his BIOL 107 course through project-based labs and prosocial environments.

Faculty and student mindsets and their impact on the performance of first-generation students in introductory Biology courses

Faculty communication and how that impacts academic performance Building community in the classroom

Dr. William B. Davis, Interim Vice Provost, Washington State University (WSU)

10:10-11:00 am

(Attendees automatically sent to break **oro**toms by registered session)

Research on student success indicates the importance of students establishing a trusting relationship with staff and faculty members at their college or university. Recent reports also indicate declining mental health in higher education and yet, on the flip-side, success is promoted by elevating wellbeing. By attending to our own happiness, wellbeing and mental health we can be positive role-models and these important life skills can also the EePpr.00004(n)]TJETQD.00000912 0 612 79

9:05-10:00

(Convening oom room)

helping to bring academic units, undergraduate education, enrollment strategy, and student affairs efforts into alignment. In regards to undergraduate education, the most important responsibility of individual faculty members is to enhance the student learning experience. While no one person or office on campus can daim total responsibility for retention and completion outcomes, little progress can be made without delineating the specific roles that each stake holder plays in impacting the student experience.

In this session, we will discuss the importance of dissolving the student success silo and the collective roles played in persistence and retention. We will look towards institutional best practices for the role of faculty in student success.

Angela Seet, Director, Research Advisory Services, EAB

10:10-11:00 am

(Attendees automatically sent to break out rooms by registered session)

Over one-third of all UA students enroll in online distance courses, yet online student success, student engagement and establishing a learning community sometimes remain a challenge. In this session, we will discuss these challenges and concrete strategies for student services and faculty to address them. Join UAF and UAA staff, faculty and others in this open discussion.

Tim Stickel, Associate Director of Student Experience, UAF Rachael Hannah, Associate Professor Biological Sciences, UAA Sarah Prielipp, Assistant Professor or Writing, UAA Dorn Van Dommelen, Professor of Geology, UAA

10:10-11:00 am

Link; Meeting ID: 863 6305 5759 Passcode: 083306 (Attendees will need to go to this Zoom link and manually come backntoening Zoom)

Are you looking for ways to keep students engaged in class? Are you interested in collaborating with like-minded faculty to develop or enhance interactive teaching methods? Attend the Active Learning Techniquession to learn practical methods that you can use to engage your students all semester long!

Stasia Straley, Profess@rccounting & FinanceUAA

11:10 am-12:00 pm

Link; Meeting ID: 881 3674 7834 Passcode: GPT48k73

(Attendees will need to go to this Zoom link and manually come backnowning Zoom)

Faculty and staff advisors regularly find themselves engaged in critical conversations with students who are at a crossroads, seeking out guidance on pivotal decisions about their future. Academic coaching can give higher ed professionals a framework to guide these critical conversations and ensure that students feel heard and connected to the resources at their

academic coaching is built on a foundation of assumptions where the students are the experts in their own li76 471r0.86 Tm0 g0 G(all seme)-3(ste)4(r)4(lo)3(ng!) TJET(Qui4-174(an3 471.0wr6an3 2(dateao))28

11:10 am-12:00 pm

(Attendees automatically sent to break out rooms by registered session)

The University strives to better represent the Alaska Native population, for all to feel they belong, and for the change to be visible and recognized. The work from this initiative will inform efforts to increase diversity and success throughout the univer